

Closing the Gap Lesson Visit Recording Sheet DRAFT

*Copy to AP for T&L and Line Manager

Staff	Modelling			Questioning			Active learning			Feedback		
	Is modelling a strength? If so, tick here.			Is questioning a strength? If so, tick here.			Is student engagement a strength? If so, tick here.			Is feedback a strength? If so, tick here.		
	Circle any of the following that are applicable:			Circle any of the following that are applicable:			Circle any of the following that are applicable:			Circle any of the following that are applicable:		
	Clear learning objectives	Modelled learning outcomes	Effective teacher instruction	No hands up used	Targeted questioning	Wait time used	Individuals focused on learning	Effective paired learning	Group work used effectively	Marking responded to	Homework marked	Presentation standards insisted upon
	Exam technique modelled	Success criteria shared	Exemplar work provided	Volleyball questioning	Think-pair-share	Whiteboards	Purposeful learning atmosphere	No off task behaviour	Effective student participation	Correctional marking	SPAG and numeracy codes used	Diagnostic feedback (PLCs)
	Any other best practice seen:			Any other best practice seen:			Any other best practice seen:			Any other best practice seen:		
	Is this a development need? If so, tick here.			Is this a development need? If so, tick here.			Is this a development need? If so, tick here.			Is this a development need? If so, tick here.		
	Further comments:			Further comments:			Further comments:			Further comments:		
WWWs:												
1.												
2.												
EBI												
1.												