

# #1 Modelling

Use **demonstrations** to unpack the process alongside the outcome.



Model the use of **specialist vocabulary**. Speak in the target language.

Use **exam board feedback, model answers and success criteria**. Copy and share effective answers from students in the class. Use a visualiser to 'live' answer a question.

## Closing the Gap



# #2 Active Learning

Use **PIES** to structure paired and group work (**P**ositive interdependence, **I**ndividual accountability, **E**qual participation and **S**imultaneous interaction).



# #3 Questioning

Use **no hands up** and **levelled questions** to stretch and challenge thinking. Use **wait time** for processing.

**Volleyball questioning** moves answers around the room and encourages students respond to each others' answers.



# #4 Feedback

Ensure your feedback has impact. Use **purple pen, SPAG codes** and **diagnostic assessment** where appropriate. 'Live mark' in class.

